

# **SREEKRISHNAPURAM** V.T. BHATTATHIRIPAD COLLEGE

Aided and Affiliated to University of Calicut, NAAC Accredited with B+ Grade Phone (Office): 0466-2268285 | Email: principalvtbcollege@gmail.com



# **CRITERION - I CURRICULAR ASPECTS**

1.3 Curriculum Enrichment

# SREEKRISHNAPURAM V.T. BHATTATHIRIPAD COLLEGE

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1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Cross cutting issues addressed in Certificate Courses

# **Certificate Courses Syllabus on Professional Ethics**

# Course Title: Certificate Course in Corporate Social Responsibility

# **Syllabus**

# Objective of the Course:

- To impart knowledge and understanding about CSR.
- To expand capacities of learners on various theoretical and practical aspects of CSR.

#### Learning outcome:

- Understand the various facets of CSR
- Gain an understanding on the implementation of a CSR programme end to end

Module 1: Introduction to CSR: Emergence of CSR: History and current scenario

**Module 2:** Stakeholders: Organization, Government, Society and Regulatory Environments

Module 3: Planning and Implementing CSR activities

**Module 4**: Evaluating and developing CSR activities Module 5: CSR and Sustainability

Mode of Assessment	Marks
Theory Examination	30
Attendance	10
Assignment	10



# **Certificate Course in Business Ethics**

#### **Objectives of the Course:**

- Gain a foundational understanding of ethical theories such as utilitarianism, deontology, virtue ethics, and others.
- Apply ethical theories to analyse and evaluate ethical dilemmas in business contexts.
- Develop skills in using ethical decision-making frameworks to resolve ethical issues and dilemmas.
- Understand the role of leadership in fostering an ethical workplace environment and promoting ethical behaviour.
- Understand the legal and regulatory framework governing business ethics.
- Explore how ethical practices align with legal requirements and industry standards.

**Course Duration: 30 hours** 

# Syllabus

#### Module 1:Introduction to Business Ethics, Ethical theories and Frameworks

Definition and scope of business ethics-Importance of ethical decision-making in business-Historical perspectives on business ethics- Utilitarianism, deontology, virtue ethics, and other ethical theories- Applying ethical frameworks to business dilemmas-Critiques and comparisons of ethical theories

# Module 2:Ethical Leadership

Characteristics of ethical leaders-Role of leadership in fostering an ethical culture-Case studies of ethical and unethical leadership

#### Module 3:Ethics in Marketing, Advertising and Accounting

Truth in advertising-Ethical considerations in target marketing-Ethical issues related to product safety and consumer rights-Integrity in financial reporting-Ethical issues in auditing and tax practices-Corporate governance and ethical investment

# Module 4:Ethics in Human Resource Management &Information Technology

Fairness in hiring and promotion-Workplace diversity and inclusion-Employee rights and responsibilities-Data privacy and security-Intellectual property rights-Ethical use of technology in business operations

#### Module 5: Professional Codes of Ethics, Current Issues and Emerging Trends

Industry-specific codes of ethics-Ethical standards and certifications (e.g., CFA Institute, CPA Code of Ethics)-Ethical implications of emerging technologies (e.g., AI, blockchain)-Globalization and ethical challenges-Addressing ethical issues in crisis management

#### References

- "Business Ethics: Concepts and Cases" by Manuel G. Velasquez"The Complete Guide to Successful Event Planning" by Shannon Kilkenny
- "Ethics and the Conduct of Business" by John R. Boatright"Events Management: An Introduction" by Glenn
  - A.J. Bowdin, Johnny Allen, William O'Toole, Rob Harris
- Business Ethics: Decision-Making for Personal Integrity & Social Responsibility" by Laura P. Hartman and Joseph R. DesJardins
- "Managing Business Ethics: Straight Talk about How to Do It Right" by Linda K. Treviño and Katherine A. Nelson

Mode of Assessment	Marks
Theory Examination	30
Attendance	10
Assignment	10



# Certificate Courses Syllabus on Gender

Course Title: Gender Analysis in Economics

#### **Course Overview:**

This course examines how gender influences economic behavior, outcomes, and policies. It explores theoretical frameworks, empirical evidence, and policy implications related to gender disparities in economic participation and outcomes.

# **Learning Objectives:**

- 1. To Understand key concepts and theories related to gender and economics.
- 2. To Analyze empirical research on gender disparities in various economic domains.
- 3. To Evaluate the impact of gender biases on economic outcomes and policy effectiveness.
- 4. To Develop policy recommendations to promote gender equality in economic settings.
- 5. To study tools of gender Economics.

#### **Course Outcomes**

After completion of the course, the students will be able to

- 1. Understand key concepts and theories related to gender and economics
- 2. Analyze empirical research on gender disparities in various economic domains.
- 3. Evaluate the impact of gender biases on economic outcomes and policy effectiveness.
- 4. Develop policy recommendations to promote gender equality in economic settings.
- 5. Analyze the basic tools of gender Economics

#### **Syllabus**

#### Module 1: Introduction to Gender and Economics

Definitions and concepts-Historical perspectives on gender roles in economics-Scope of Gender Economics -Historical Milestones of Gender Mainstreaming – Global perspective (UNDP measures, UN SDGs, CEDAW etc)

#### Module 2: Human Capital and Education



`Investment in education and skill development-STEM fields and gender disparities-Education `policies and gender outcomes Challenges in informal and Formal Economy -Gender Discrimination and Exploitation in the Labour Market

#### Module 3: Gender and Labour Market

Gender wage gap: causes and consequences-Occupational segregation-Unpaid labor and care work-workforce participation across Gender -Basic Statistics (world &India),

# **Module 4: Tools for Gender Economics**

Gender Planning-Definition, importance, process and stakeholders- Gender Budgeting: Definition, Importance, process and stakeholders- Gender Auditing: Definition, Importance and process

Mode of Assessment	Marks
Theory Examination	30
Attendance	10
Assignment	10



# **Certificate Courses Syllabus on Human Values**

#### CERTIFICATE COURSE ON BHAGAVADGITA - FOUNDATION AND PHILOSOPHY

#### **Course Objective**

- Understanding the philosophy of Bhagavadgita
- Encourage students with ethical and moral education
- Preparation for physical and mental health

# **Syllabus**

#### Module I -

- Introduction to Mahabharata and Bhagavadgita
- A general introduction of Mahabharatha and Vyasa, explaining the summary of Mahabharatha, and an introduction to Bhagavadgita and its chapters.

#### Module II -

- General Characteristics of Bhagavdgita
- A brief summarization of the eighteen chapters of Gita

#### Module III -

- Philosophical analysis of the third chapter of Gita Karmayoga
- Management Principles embedded in the text through the contextual analysis.

#### **Books for Reading**

- Srimad Bhagavadgita- Sanskrit, Hindi and English
- History of Sanskrit literature, T.K. Ramachandra Iyer, R.S. Vadhyar & Sons,
- Kalpathi, Palakkad.

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Attendance	10
Assignment	10



# Certificate Courses Syllabus on Environment & Sustainability

#### ENVIRONMENTAL POLICIES IN BRHATSAMHITĀ

# Objectives of the course

- **Explore Ancient Meteorological Knowledge**: Delve into the meteorological insights presented in *Brhatsamhita*, understanding how ancient Indian scholars observed and predicted weather patterns and natural phenomena.
- **Analyze Ethical and Philosophical Perspectives:** Examine the ethical and philosophical underpinnings of human-nature relationships as articulated in *Brhatsamhita*, comparing these with modern environmental ethics.
- Evaluate Applicability to Modern Environmental Policy: Critically assess the applicability of insights from *Brhatsamhita* to contemporary environmental policy frameworks, considering sustainability, conservation, and climate change mitigation.
- **Promote Interdisciplinary Learning**: Foster interdisciplinary learning by integrating insights from ancient Indian knowledge systems, ethics, and policy studies with modern environmental science and policy.

# **Syllabus**

#### Module I

#### Introduction to Brhatsamhita

- Overview of Varahamihira and the historical context of *Brhatsamhita*.
- Themes and structure of the text are related to meteorology and natural phenomena.

#### Module II

#### **Environmental Ethics and Philosophy**

- Exploration of ethical principles embedded in *Brhatsamhita* regarding human interaction with the environment.
- Comparison with modern environmental ethics and implications for policy-making.

#### Module III

# Traditional Knowledge and Sustainable Development

- Case studies on how traditional knowledge systems can inform sustainable development practices.
- Introduction to Kusumalathadhyaya (chapter 29) and Vrksayurvedadhyaya (Chapter 55).
- Critical Analysis of Environmental Policies of Kusumalathadhyaya and Vrksayurvedadhyaya.
- Guest lecture: Practical applications of ancient wisdom in contemporary environmental conservation.

#### Module IV

# **Policy Implications and Applications**

- Analysis of how insights from *Brhatsamhita* can influence modern environmental policies.
- Group discussion: Formulating recommendations for integrating traditional knowledge into current environmental policy frameworks.



#### **Assessment Pattern: -**

The course will be assessed based on a combination of the following components:

Mode of Assessment	Marks
Theory Examination	30
Attendance	10
Assignment	10



PRINCIPAL Freekrishnapuram VT Bhattathiripad College Mannampatta, Palakkad - 678633